

# Card Games for Building Number Sense

Materials: [1 Deck of 5 Frame](#), [10 Frame](#), or [20 frame cards](#)

Name of the Game	Game Directions	Targeted Skill
<b>1. What Number?</b>	<ul style="list-style-type: none"> <li>• Flip card.</li> <li>• First partner to say the number keeps the card.</li> </ul>	Being able to visually recognize quantities
<b>2. Which is Greater? Or Which is Less?</b>	<ul style="list-style-type: none"> <li>• Flip card.</li> <li>• First partner to say the quantity that is less or greater keeps the card. (Note, student must say the quantity not just point to the card.)</li> </ul>	Being able to compare quantities by identifying which has more and which has less.
<b>3. One More or One Less</b>	<ul style="list-style-type: none"> <li>• Flip card.</li> <li>• First partner to state the number that is one more or one less (depending on teacher direction) keeps the card.</li> </ul>	Being able to name the number that is before and after in the number word sequence.
<b>4. What's the Total?</b>	<ul style="list-style-type: none"> <li>• Flip 2 cards.</li> <li>• First partner to state the sum of two cards.</li> </ul>	Being able to put two numbers together.  Ex. $5 + 3 = ?$
<b>5. Missing Part</b>	<ul style="list-style-type: none"> <li>• 3 Partners are needed for this game.</li> <li>• Partners 1 and 2 put a card on their head without looking.</li> <li>• Partner 3 states the sum.</li> <li>• First partner to determine the quantity on their head keeps both cards.</li> </ul>	Being able to identify the missing number when presented with the total and the other part.  Ex. $5 + ? = 8$